**Bexley Elementary School Success Plan at-a-Glance 2023-2024**

**Priority #1**: **High Impact Instruction**

Planning and delivering high quality instruction where all students are accountable and engaged in rigorous, relevant learning tasks.

SMART Goal: By the conclusion of the 23-24 school year, if at least 80% of our teachers show evidence of Core Action 3 during daily instruction and students are actively engaged in thinking, speaking and writing about their learning, then at least 70% of our students will be working on-grade level as reported on local and state assessments.

Prioritized Actions: All PLC teams will intentionally plan for routines and instruction that will meet the rigor of the Reading, Writing, Math, and Science and SS standards.

Strategies:

* Standards-driven planning with module planners
* Student engagement structures (Kagan & 2nd grade Reinventing the Classroom Year 1)
* Quality student task analysis (rigorous tasks that increase cognitive engagement)
* Real-world experiences aligned to knowledge built for students each quarter
* PLCs will plan standards-driven instruction that intentionally plans for active student engagement through collaborative structures, providing extension opportunities for all.

**Priority #2: Data-Driven Decisions**

Using data to plan for flexible grouping and teaching models that differentiate to provide students support and extension.

SMART Goal: By the conclusion of the 23-24 school year, if we strengthen our PLC cycle and MTSS processes for both academics and behavior, then at least 80% of our students will show expected learning gains and at least 40% of our lowest 25% will show learning gains in reading and math as reported on local and state assessments. As a result, we will also see at least a 10% decrease in office discipline referrals.

Prioritized Actions: All PLC teams will engage in problem-solving cycles to review data, adjust academic and behavior interventions and enrichment based on progress-monitoring data.

Strategies:

* PLCs will create collective commitments and monitoring plans for high quality instruction, interventions, and enrichment based upon 3 week data analysis
* Enhance T2 systems for supporting behavior, using data to inform our systems and grade level plans •
* Inclusive scheduling/clustering and teaching models for SWDs
* Consistent, standard-based grading practices

**Priority #3: Collaborative Culture**

Collaborating with all stakeholders to create a culture of collective responsibility, belonging, and acceptance.

SMART Goals: By the conclusion of the 23-24 school year, if we increase the number of opportunities for parents to understand their child’s progress and engage in supporting their child’s learning then at least 80% of our students will show expected learning growth as reported on local and state assessments. If we focus on strengthening our collective commitments and increase feedback/recognition of staff, the mean for our Gallup Employee survey mean will increase to 4.2.

Prioritized Actions: All PLC teams will plan to build meaningful partnerships with parents and community stakeholders to strengthen our school family and student success.

Strategies

* PLC teams will plan for a balance of parent partnership conferences to communicate student progress and family engagement events that include parents in their child’s progress at Bexley
* Create systems for building school family bonds through “Bulldog Buddies” and a “Safekeeper Mentors”
* PBIS/HOUSE systems to lead with clear expectations and accountability for all stakeholders
* Parent Engagement expectations and in-class opportunities
* Increase opportunities for staff to see that their opinion counts