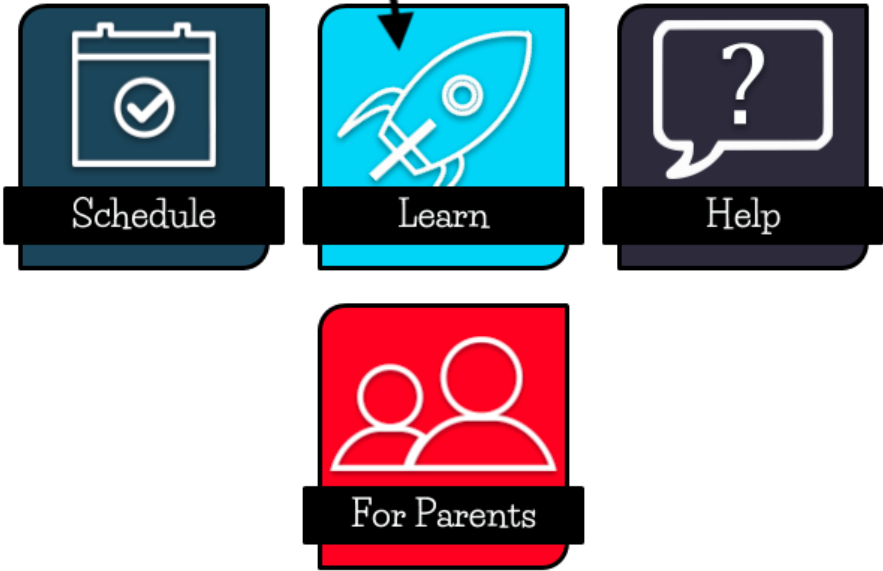


Grade 4 - Dr Mary Giella Elementary School - 0451 - 1920

Step 1: Click on Learn

Welcome to your Virtual Classroom. Please pay attention to *Recent Announcements* above that your teachers are posting.



Math Step 2: Scroll down and find M6:TA:L1. Click on M6:TA:L1 Problem Set

M6:TA: Lesson 1 - Use metric measurement to model the decomposition of one whole into tenths.

[M6:TA:L1: Concept Development](#)

[M6:TA:L1: Problem Set](#)
5 pts

M6:TA: Lesson 2 - Use metric measurement and area models to represent tenths as fractions greater than 1 and decimal numbers.

[M6:TA:L2: Concept Development](#)

[M6:TA:L2: Problem Set](#)
5 pts

M6:TA: Lesson 3 - Use metric measurement and area models to represent tenths as fractions greater than 1 and decimal numbers.

[M6:TA:L3: Concept Development](#)

[M6:TA:L3: Problem Set](#)
5 pts

ELA

M6:TA:L1: Problem Set

Locked

Published




Step 3: Click to Download the Problem Set

1con-assignment.png Independent Practice

This is where you'll get the chance to practice what you've learned. Below you will find the Problem Set for this lesson, but it is also available in your Math Book/Binder.

 [Module 6: Topic A: Lesson 1: Problem Set](#) 

Your teacher would love to see all your good work! Ideally, upload a picture of your completed problem set, but you may upload a video or type your answers in the text entry box, too! If you have some questions, you'll need to review a bit more with your instructor, or rewatch the concept development lesson.

 Upload your paperwork to submit when done!

Points 5

Submitting a text entry box, a media recording, or a file upload

- Account
 - Dashboard
 - Courses
 - Calendar
 - Inbox
 - Commons
 - IntelliBoard Reports & Analytics
 - Studio
 - Help
- Announcements
 - Grades
 - Discussions
 - Modules
 - Smarthinking Online Tutoring
 - Ungraded Assignments
 - Studio
 - Assignments
 - Files
 - Pages
 - Quizzes
 - Syllabus
 - Outcomes
 - Conferences
 - Collaborations

Disabled. Not visible to students

M6:TA:L1: Problem Set

Locked

Published




Step 4: Click the download at the bottom of the screen

1con-assignment.png Independent Practice

This is where you'll get the chance to practice what you've learned. Below you will find the Problem Set for this lesson, but it is also available in your Math Book/Binder.

 [Module 6: Topic A: Lesson 1: Problem Set](#) 

Your teacher would love to see all your good work! Ideally, upload a picture of your completed problem set, but you may upload a video or type your answers in the text entry box, too! If you have some questions, you'll need to review a bit more with your instructor, or rewatch the concept development lesson.

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Points 5

Submitting a text entry box, a media recording, or a file upload

https://pasco.instructure.com/courses/28703/quizzes

G4M6L1_Probl...pdf

g4_m6_teacher_edition_v1_3_0 1/2

A STORY OF UNITS Lesson 1 Problem Set 4•6

Step 5: Click the Download button at the top of the screen

Name _____ Date _____

1. Shade the first 7 units of the tape diagram. Count by tenths to label the number line using a fraction and a decimal for each point. Circle the decimal that represents the shaded part.

0 $\frac{0.1}{\frac{1}{10}}$ 1

2. Write the total amount of water in fraction form and decimal form. Shade the last bottle to show the correct amount.

Save As: **G4M6L1_Problem Set**

Tags: _____

Desktop

Step 6: Save the PDF onto the DESKTOP

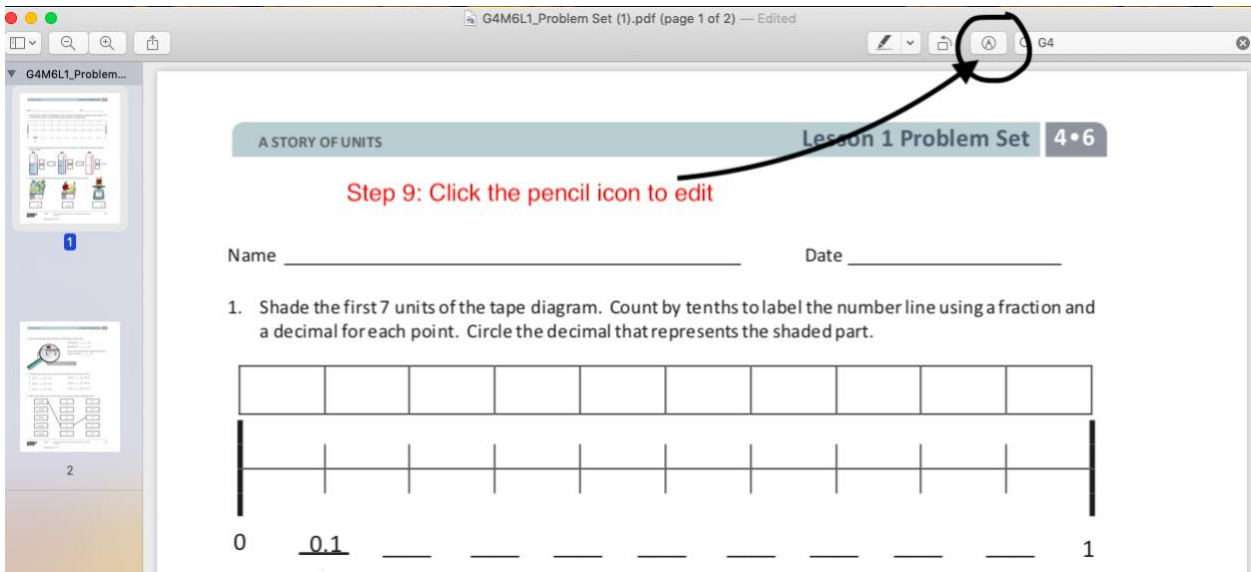
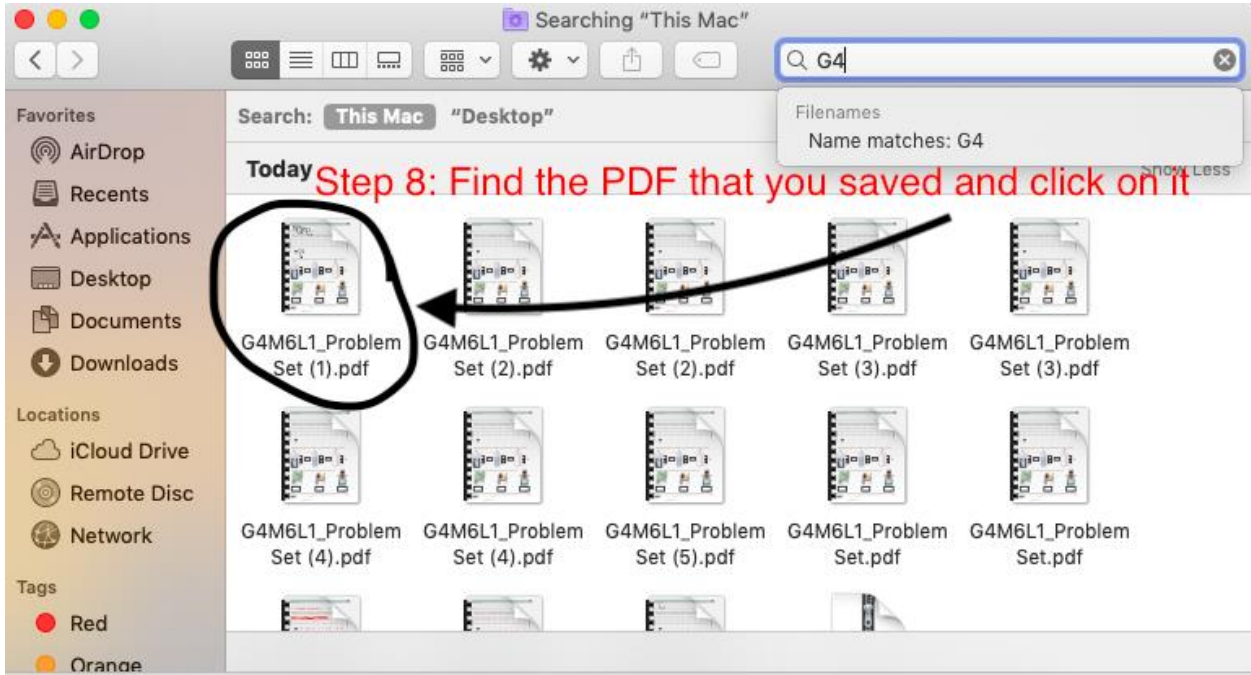
Format: PDF document

New Folder Cancel Save

$\frac{1}{10}$

2. Write the total amount of water in fraction form and decimal form. Shade the last bottle to show the correct amount.

Step 7: Go to Finder



G4M6L1_Problem Set (1).pdf (page 1 of 2) — Edited

A STORY OF UNITS Lesson 1 Problem Set 4•6

Step 10: Click on the pencil to draw

Name _____ Date _____

1. Shade the first 7 units of the tape diagram. Count by tenths to label the number line using a fraction and a decimal for each point. Circle the decimal that represents the shaded part.

0 0.1 _____ 1
 $\frac{1}{10}$

2. Write the total amount of water in fraction form and decimal form. Shade the last bottle to show the

G4M6L1_Problem Set (1).pdf (page 1 of 2) — Edited

A STORY OF UNITS Lesson 1 Problem Set 4•6

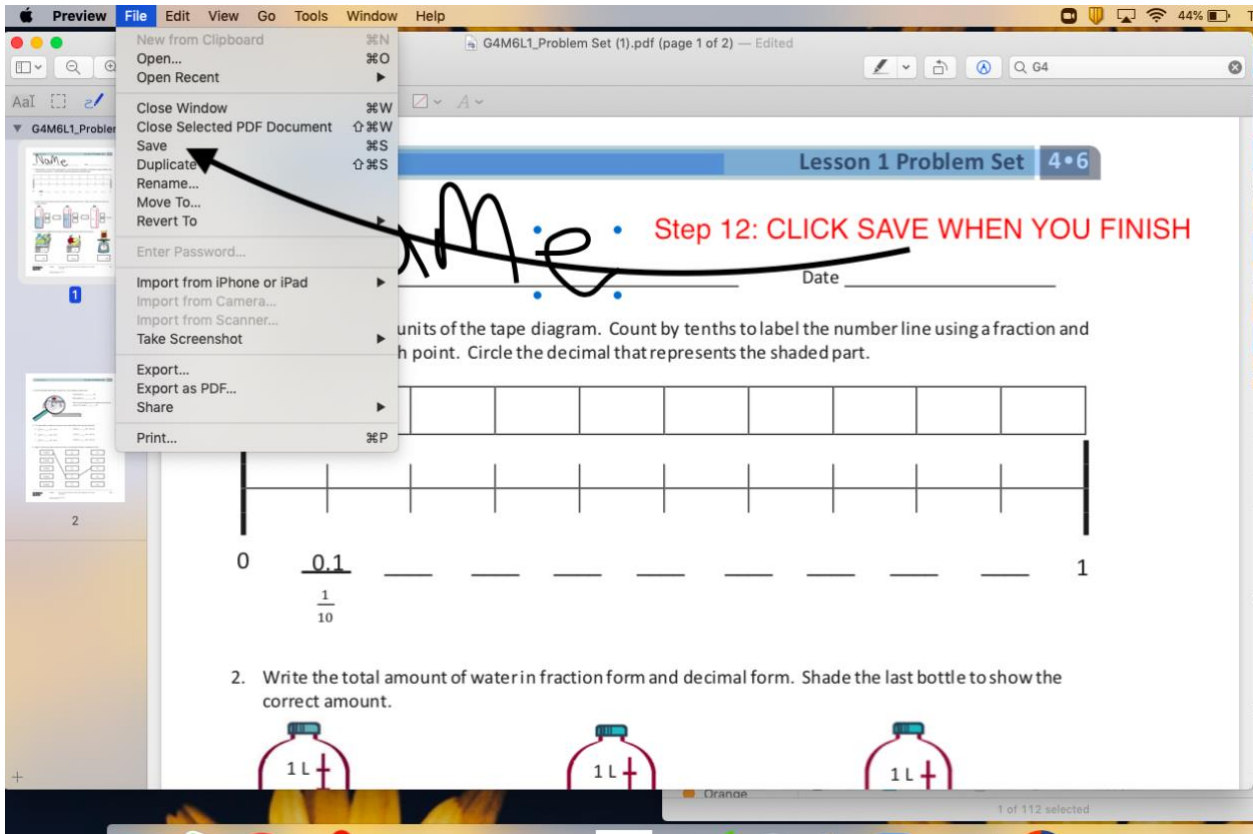
Name: _____ Date _____

Step 11: Begin to write on your problem set

1. Shade the first 7 units of the tape diagram. Count by tenths to label the number line using a fraction and a decimal for each point. Circle the decimal that represents the shaded part.

0 0.1 _____ 1
 $\frac{1}{10}$

2. Write the total amount of water in fraction form and decimal form. Shade the last bottle to show the correct amount.



Grade 4 - Dr Mary Giella Elementary School - 0451 - 1920 > Assignments > M6:TA:L1: Problem Set

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M6:TA:L1: Problem Set

Submit Assignment

Due No Due Date Points 5 Submitting a text entry box, a media recording, or a file upload

Step 13: Go back to Canvas and submit :)



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 [Module 6: Topic A: Lesson 1: Problem Set](#)

Your teacher would love to see all your good work! Ideally, upload a picture of your completed problem set, but you may upload a video or type your answers in the text entry box, too! If you have some questions, you'll need to review a bit more with your instructor, or rewatch the concept development lesson.